# くも ず しょうがっこう 雲出小学校だより

School Goal  $\sim$ Formation of students who develop

together but have their own shine~

April 8th ,2024 No. 1





Congratulations on entering school and on your new school year.

We started the new school year 2024 R6 under many SAKURA trees full of flowers. Congratulations on starting school and on the new school year. I believe that today the children attended school with joy and a little tension because of the expectations. This school year, we received 16 students from the 1st year and we will start the year with a total of 125 students.

Just as our school goal is:" Formation of students who develop together but have their own shine steachers will seek to come together to make the school a school in which all responsible parents

and staff community trusts, a school where the main character is the child and a school full of smiles. This year we will also be counting on your understanding and collaboration with the educational activities of this school.

# Introducing the staff

☆···Transferred Teachers

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Hidemi Yoshizumi	Subject Teacher	☆Tomohiro Nakamura	Educational Issues Staff	Yota Takaba
<b>☆Yuko Ikeda</b>	Subject teacher	☆Yumiko Aoki	Librarian	Mako Tsukada
Atsushi Tanigawa	Advising teacher	☆Yukari Oya	Cass Support Staff	Yuka Kasai
Masayuki Itani	Internationalization teacher	Yoko Okano	ALT	Elton Bittencourt Barbosa
☆Miki Yanagizawa	Subject teacher (half term )	Naomi Ohara	School Support Staff	Mariko Horimoto
Kazuma Itakura	Subject teacher (half term )	☆Yoko Shomura	Learning Instruction	Koki Takahashi
☆Jun Ichi Sakakura	Yogo Teacher	Mitsuyo Tsujioka	School Counselor	Não determinado
Masaya Yamazoe	School clerk	☆Yuka Uemura	School social worker	Não determinado
☆Mamoru Kitagawa	Technical Staff	Kenji Okada	On childcare leave	Maika Oda
Nahomi Katsunuma	Prof <sup>a</sup> . de suporte	Maiko Nasu	On childcare leave	Mana Nakamura
Kota Hirai	Prof.de suporte	Hajime Kamiya	On childcare leave	Nanami Matsuba
	☆Yuko Ikeda  Atsushi Tanigawa  Masayuki Itani  ☆Miki Yanagizawa  Kazuma Itakura      ☆Jun Ichi     Sakakura  Masaya Yamazoe  ☆Mamoru Kitagawa  Nahomi Katsunuma	★Yuko Ikeda       Subject teacher         Atsushi Tanigawa       Advising teacher         Masayuki Itani       Internationalization teacher         ★Miki Yanagizawa       Subject teacher (half term )         Kazuma Itakura       Subject teacher (half term )         ★Jun Ichi Sakakura       Yogo Teacher         Masaya Yamazoe       School clerk         ★Mamoru Kitagawa       Technical Staff         Nahomi Katsunuma       Profa. de suporte	Hidemi Yoshizumi       Subject Teacher       Nakamura         ☆Yuko Ikeda       Subject teacher       ☆Yumiko Aoki         Atsushi Tanigawa       Advising teacher       ☆Yukari Oya         Masayuki Itani       Internationalization teacher       Yoko Okano         ☆Miki Yanagizawa       Subject teacher (half term )       Naomi Ohara         Kazuma Itakura       Subject teacher (half term )       ☆Yoko Shomura         ☆Jun Ichi Sakakura       Yogo Teacher       Mitsuyo Tsujioka         Masaya Yamazoe       School clerk       ☆Yuka Uemura         ☆Mamoru Kitagawa       Technical Staff       Kenji Okada         Nahomi Katsunuma       Profa. de suporte       Maiko Nasu	Hidemi Yoshizumi Subject Teacher Subject Teacher Subject Teacher Atsushi Tanigawa Advising teacher Atsushi Tanigawa Advising teacher  Advising teacher  Atsushi Tanigawa Advising teacher  Advising teacher  Atsushi Tanigawa Advising teacher  Advis

# School management reform policy for 2024

# Kumozu Elementary School

# 《 School Education Goals 》

Formation of the students who develop together, but have their own shine

#### 1 Image Targeted by the School

- A school where children cultivate the ability to open up their future and participate in learning and activities with enthusiasm.
- ♦ A school where both children and teachers recognize each other and can say that They like themselves. They like their classmates. They love Kumozu
- ♦ A school that the community and parents and guardians trust.

### 2 A Fundamental Objective



- (1) Establishing and improving solid academic ability.
- (2) Promoting human rights education that gives importance to others and building friendships that do not forgive discrimination.

#### Smiles]

#### 3 A Concrete Action Plan

- (1) Improve the retention of solid academic ability
- ① Assimilation of basic knowledge through learning method ······Carrying out classes according to the needs of the school year. Classes with few students, classes with the assistance of other teachers, individual classes.



- 2 "Optimal individual learning" and "collaborative learning" in classes and learning at home Implementation of child-centered initiatives through feedback and feedback from "learning" (use of ICT).
- (2) Promoting human rights education that gives importance to others and building friendships that do not forgive discrimination.
- ① Deliberately make people think about relationships with other people in various situations... ...Daily learning in groups/pairs. From experiential activities, encounter learning, local learning, etc.
- 2 Improve activities that convey ideas from children (members of children's associations/committees (meetings, class activities, etc.) ...Develop a sense of self-affirmation and self-usefulness
- ③ Promotion of special education and multicultural education...Guidance and support adapted to the characteristics of each individual .Cultivate sensitivity and attitudes that respect cultures and lifestyles foreigners and coexist with them.
  Learning that values the perspective of coexistence.
  - Promotion of educational activities where you learn about the context of children's lives, where you can listen and get closer to the thoughts of children and their guardians.

#### (3) Construction of the School 「Kumozu School Full of Smiles」

- ① We will disseminate information to the community and parents and work together with the PTA and the school management board to create a school that is open to the community and trusted by the community.
- Employees feel motivated to work, feel comfortable talking about their various anxieties and concerns, and share information to reduce mental fatigue among employees. At the same time, we will strive to manage workplace health, improve the environment and reduce overwork among employees.