

くも ず しょうがっこう 雲出小学校だより

英語版
July
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2024 R6
NO. 5

School Goal ~Formation of students who develop together
but have their own shine~



クラブ Club Presentation

I will introduce this year's 4th to 6th grade student clubs.

Details on HP
From Kumozu
School



International Club



Kumozu WAKUWAKU Club



Magic Club



New Sports Club



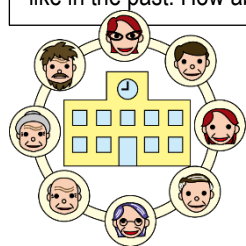
Indoor Games Club

This conversation was spoken by the president of the neighborhood (who graduated from this school) on the day of the district's neighborhood meeting. When I was a primary student, we had a newspaper committee, we made a newspaper and wrote about school events and distributed them to the whole school I really miss this time, do you still have the newspaper committee?

It would be very interesting to talk to fathers, mothers, grandfathers and neighbors who know something about what Kumozu school was like in the past. How about trying to do this during the summer holidays?

Collaboration with the local community: "What are local welfare committees and children's committees?"

(Speaker class)



On July 8th (Monday), we invited the local welfare committee and the children's committee responsible for Nankho district (Kumozu/Takachaya) to hold a face-to-face class for 5th and 6th grade students.

There are nine committee members responsible for Kumozu district, including the main children's committee member. They are volunteers who create a community where everyone living in the Kumozu area can live safely and peacefully. They also supervise children going to and from school every day.

During the in-person lecture, they explained the activities and history in an easy-to-understand way through stories, videos and quizzes.

I would like to express my gratitude to the members of the local child and social care committee who have worked for the community for many years and I hope that in the future I can work as someone who supports the community.





The 1st school term individual meeting began on Friday the 12th. Thank you to all parents for taking time out of their busy schedules to visit our school. I would like to explain about the "Ayumi" report card that will be delivered at the meeting.

Learning is assessed from three perspectives: "knowledge/skills", "thinking/judgment/expression", and "self-directed attitude toward learning".

① Knowledge/skills

We evaluate the knowledge and skills acquired through the study of each subject.

② Thoughts, judgments and expressions

Assesses the thinking, judgment and expressive skills required to solve problems, using knowledge and skills from each discipline.



③ Attitude to engage in learning independently

We assess whether students are trying to learn by reflecting on their own learning in order to acquire "knowledge/skills" and "ability to think, judge and express oneself".

The learning situation from each of these points of view is classified ◎ as "satisfactory", ○ as "generally satisfactory", and △ as "requires effort", the objective of each subject shown in the curriculum guidelines for elementary schools. However, "special moral subject" for all grades (they are assessed at the end of the school year), "foreign language activities" for 3rd and 4th graders, and "general study time" for 3rd grade and higher grades are written in writing. Regarding the learning aspect of the 1st quarter of the 1st grade, we replaced specific items and inserted a two-level assessment of "generally satisfactory" and "requires effort". From the 2nd school term onwards, the report card will be the same as the other grades.

As for behavior records, those that were particularly excellent for the child were circled. It is not a comparison with others.

This report card is just an assessment based on the objectives of the curriculum guidelines. Therefore, these results do not represent everything about the child, and there are many aspects of the child that are not shown on the report card. At home, praise the hard learning your child has done during the first quarter and give him warm words of encouragement so that he can continue studying positively in the future.



Thank you very much for participating in the district meeting.

The district meetings that were held from June 25th (Tuesday) to June 28th (Friday) in the 4 districts of Nagatsune, Igurazu, Shimanuki and Hongo. All districts had a passionate discussion about safety measures for schools and the community, based on the common idea that "local children should be protected and nurtured within the community". This year, the school made a presentation based on the objectives educational aspects of the school and the image of the school it aims to be, giving participants the opportunity to learn more about the school. Thank you very much. For details discussed at the district meeting, see the PTA newsletter (distributed later). Thank you to all the parents and local residents who participated, and to all the district committee members and officers who were involved in the operation.

Each district also discussed the future format of district meetings. Based on the opinions received, we intend to discuss the matter at the board of directors meeting and indicate the direction for next year.