

くも ず しょうがっこう 雲出小学校だより

英語版
November
2nd 2024
NO.12

School
Goal

~Formation of students who develop but have their own shine~



TSUNAMI is coming ! Evacuate to high ground ! !



On Wednesday, November 20th ,a TSUNAMI evacuation drill was held in the Kumozu District ,with all students and faculty and staff participating. The training ,organized by KUMOZU District Voluntary Disaster Prevention Council ,was attended by over 300 peoples, including staff from Kumozu Elementary School ,Kumozu Nursery school and Ask Kids Club, various Kumozu district organizations, local residents and parents.

An earthquake measuring magnitude 7 occurred during morning studies, and we immediately began evacuating to the temporary evacuation building, AEON Mall Tsu Minami, assuming that a TSUNAMI warning had been issued.

The 5th and 6th graders were paired with nursery school children, while the 1st to 4th graders were paired with 1st and 4th graders and 2nd and 3rd graders, and were supported by older students with the guidance of local residents, the children were able to evacuate safely and quickly.

Kumozu Elementary School serves as an evacuation shelter in the event of a disaster (flooding 【2nd F and above】・landslides ・Earthquakes・TSUNAMI) but because the school is located at a low elevation of mas l . 9m above sea level, the shelter will not be open during a TSUNAMI warning. (See the QR code below .)

Natural disasters can happen at any time, so I realized once again how important it is for families to discuss together on a daily basis what to do and where to evacuate to.

We were given the opportunity to think about and act on disaster prevention throughout the community ,and we thank everyone ,including the members of the Voluntary Disaster Prevention Council, for their support .

We are extremely grateful to the local people. Thank you very much..



List of designated evacuation shelters in Tsu





Following on from the previous issue (November 27th), this time we will be reporting on the results of the "Children's Questionnaire Survey" and the achievements and challenges of our school. ※ () National proportion.

【From the results of the children's questionnaire】 Items that exceeded the national average (applies・somewhat applies)

- 「Would you like to do something to improve your community or society」 91.7% (+8.2 higher than the national average)
- 「In the classes you took up to the 5th grade, did you think for yourself and take the initiative in solving problems?」 87.5% (+5.6)
- 「Do you think going to school is fun?」 89.6% (+4.8)
- 「Are you satisfied with your friendships?」 95.9% (+4.8)
- 「In class and in school life, we value the opinions of our friends and those around us and work together to solve problems?」 95.9% (+4.3)
- 「Do you think you have any good points?」 87.5% (+3.7)
- 「We you able to review what you learned, both what you understood and what you did not understand, and use that knowledge to improve your future studies?」 83.3% (+2.5)

It is clear that the children are building good friendships and working together as "friends who learn from each other" to solve problems. Through the reflection on learning held every hour, an increasing number of children are realizing the importance of learning on their own with a goal in mind having their own ideas.

In addition, by participating in local events, interacting with and receiving help from local people on the way to and from school through library and agricultural volunteers, town exploration, club activities, etc. The number of children who Love Kumozu is increasing as they experience the good things about the community.

【From the results of the children's questionnaire】 Items that were particularly below the national average (applies/somewhat applies)

- 「Do you have dreams or goals for the future?」 75% (nationally -7.3)
- 「When someone is in trouble, do you willingly help them」 83.3 (-9.4)
- 「On a typical day (Monday to Friday), how much time do you spend playing video games (including computer games, handheld games, and games played on your mobile phone or smartphone)?」 Children who spent 4 hours or more 33.3% (+15.6)
- 「How many hours a day do you study outside of school hours (Monday to Friday)?」
Children less than 1 hour 62.6% (+16.7)

We will continue to provide career education and initiatives to enhance students' self-esteem and sense of self-worth through various experiences and encounters with people, such as through interactions between students of different grades in vertical group activities and inviting guest teachers from various fields.

There is a correlation between the amount of time spent studying at home and the percentage of correct answers in academic achievement tests. We will continue to improve instructions so that students can plan their home study based on their learning stage and learning situation, and to continue to work on liking classes with home study. In addition, we ask that families help students acquire the ability to adjust their own daily rhythm and study habits, including how to use games and SNS, etc.