くも ず しょうがっこう

雲出小学校だより

December 23,2024 R6 NO.13

activities we had in the 2nd school term, such as the sports competition, the events

英語版

School S



Thank you very much for your cooperation in the second school term.



The last class of the year 2024 (R6) has ended and the 2nd school term is over.

Thank you very much for your support and collaboration with the educational

of each school year, such as the social studies visit, field trips, the Nanko District Human Rights Forum, the Nanko District Human Rights Festival, etc.

And to the community members who helped ensure the safety of the students' journeys to and from school, our sincere thanks.

2nd School Management Council, Friday 29th November

With the beginning of a new year, we will be starting the 3rd school term. The year 2025 (Reiwa7) is the year of the snake. Since ancient times, the snake has been a symbol of rebirth and eternity, due to the fact that it sheds its skin. In this sense, the Year of the Snake is also interpreted as a year of demonstrating a positive attitude towards new challenges and changes. I would like to make the 3rd school term, which will be the end of the school year, a satisfactory quarter in which everyone can have a positive feeling and new feelings. We hope to continue to

count on your cooperation in the coming year. Happy New Year to all of you.

The 2nd meeting of the school management board was held. During the meetings and exchange of information, there was a lively discussion about the school's efforts to improve classes and future collaboration with the local community by observing the children's behavior. Here are some of them:

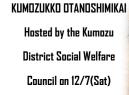
· Through slides, we presented the children's situation so that they could understand the daily efforts.

Through the many meetings and learning experiences, I felt once again that we are being encouraged to collaborate with the local community and external experts. I would like to see classes such as "Work that makes children's dreams come true" and "How to deal with the Social Media" continue in the future.

- Regarding the results of the National Survey of Academic Performance and Learning Situation, since the number of children (parameter) is small, it is impossible to make a general comparison of the average value with the entire country or prefecture.
 - The increase in positive responses to the "Children's Questionnaire What would you like to do to improve the community and society?" indicates that a growing number of children are feeling good about their hometown, Kumozu. And we are very happy about that.



To the gentlemen from various organizations who planned a fun event for the children of KUMOZU, thank you very much.









I believe that by spending the days satisfactorily together with colleagues, having several encounters with people and through various experiences, they learned to feel pleasure in relating to people and to look at themselves. By receiving several opportunities to learn together with people from companies, people from the Kumozu community and together with parents, we were able to connect all of this to early childhood education. Thank you very much. I am presenting a part of the events below:





Sweet potetos harvest by 1st and 2nd grades

1st and 2nd grades steaming the harvested potatoes

2nd Grade Town Exploration



3rd graders making KINAKO with the soybeans they harvested



Book reading by volunteers



4th Grade Visit to Purification Center



5th grade Seeing off to the new ship



5th grade drawing the sketch



6th Grade working to make their dream come true



International Club



KUMOZU WAKUWAKU Club



News Sports Club